

University of Pretoria Yearbook 2016

Methodology of Setswana 451 (JSW 451)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 3.00

Programmes [BEd Intermediate Phase Teaching](#)
[BEd Senior Phase and Further Education and Training Teaching](#)

Contact time 2 practicals per week, 2 lectures per week

Language of tuition Double Medium

Academic organisation Humanities Education

Period of presentation Quarter 1

Module content

This module aims to equip students with the necessary knowledge and skills regarding the following components of teaching Setswana at schools: education policies and teaching methods; grammar; literature; creative and composition writing; assessment; and e-learning. The module comprises the following themes: history of the different phases of education in South Africa and different teaching methods used in each phase; The NCS and CAPS processing (scheme of work; schedule and assessment); multiple Intelligences; facilitating grammar lessons; facilitating literature lessons; facilitating creative writing lessons and marking of letters and compositions; questioning skills for facilitating assessment (methods, techniques and tools); and using technology in teaching.

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